

## Changes in Kentucky School Testing System

This year has seen many changes in the Kentucky School Testing System and the school and district report cards. Senate Bill 1 (SB1), enacted in the 2009 Kentucky General Assembly, outlines numerous changes to Kentucky's assessment and accountability program. SB1 creates a three-year interim period (2008-09, 2009-10 and 2010-11) and a new state assessment program beginning in 2012. The interim period allows Kentucky time to develop the new assessment system while maintaining components necessary for federal No Child Left Behind (NCLB) reporting.

SB1 suspended the former state assessment and accountability program with its focus on the accountability index and individual growth charts. All public schools in Kentucky, both Title I and Non-Title I, are held accountable for student performance through Adequate Yearly Progress status included in No Child Left Behind (NCLB) reports. Assistance to schools that do not meet AYP will be delivered using the Kentucky Department of Education's Assistance and Support School Improvement Success Team (ASSIST) model. ASSIST teams shall have local district staff collaborating with Kentucky Department of Education staff and other educational partners to support school improvement.

This report card reflects the changes to the system during the interim period. The familiar narratives and most of the data reported in previous years are unchanged. However, the growth chart and the data table supporting it are gone, as well as, data from assessments of writing portfolios, arts and humanities and practical living/vocational studies. These assessments changed from state-required to local-option in spring 2009. All academic indices are gone. Little has been added in the interim, but you will see the state results for the National Assessment of Educational Progress (NAEP) as required by law.

### NCLB Annual Yearly Progress

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	Y	Y	Y	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	Y	Y	Y	

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement

For High Schools the Other Academic Indicator is Graduation Rate. For Elementary and Middle Schools the Other Academic Indicator is the overall Classification which covers other content beyond Reading and Mathematics.

-Commonwealth of Kentucky-

# DISTRICT REPORT CARD

## for the 2008-2009 school year



## Owensboro Independent

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District Enrollment: 3,892

### Our School Board Members

John Blaney

Nancy Eskridge

George Gilliam

Jane Haase

Cate Lauzon

**Dear Parents/Guardians:** This report card for the 2008-2009 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our district, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

**About Our School:** Owensboro Public Schools serve approximately 4,300 students (including Hager Preschool and Seven Hills Alternative School). The District includes a preschool for at risk 3- and 4-year olds, five elementary schools, a 5th-6th grade center, a 7th-8th grade middle school, a 9th-12th grade high school and an alternative school that serves grades 6-12. State test results indicate that OPS students are progressing very well. The District met all goals in 2009 as measured by annual NCLB progress reports. Academic success for every student is a goal of every OPS school. Because every child is unique, differentiated instruction is necessary to meet every student's needs. Measures of Academic Progress assessments help ensure closing gaps. Owensboro Public Schools are committed to providing highly qualified teachers, quality professional development, technological resources, and excellent facilities, combined with parental support to help ensure that every child is successful.

### How Our School Ensures

**Educational Equity:** The OPS Consolidated Plan includes an equity component with strategies and activities centered on improving achievement for all students and finding ways to decrease the achievement gaps among gender, ethnic, disabilities, or socioeconomic groups. The district is committed to providing equitable opportunities for student learning and involvement in all phases of their education, including academics, athletics, and extracurricular activities. Each school is paying careful attention to closing gaps and has modified school comprehensive achievement plans with strategies for eliminating all gaps. Staff members are trained on cultural diversity and learning strategies. District schools are using Measures of Academic Progress to target instruction for each individual student.

# How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

## Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our schools performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessments go to the KDE home page <http://www.education.ky.gov> and click on School Report Cards.

Elementary KCCT Test		Reading		Mathematics		Science		Writing On Demand		Social Studies	
		2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Novice	District	2%	2%	4%	4%	1%	1%	3%	2%	8%	6%
	State	6%	6%	10%	10%	7%	6%	7%	6%	11%	10%
Apprentice	District	13%	11%	16%	15%	11%	15%	35%	35%	30%	26%
	State	21%	20%	21%	20%	24%	24%	41%	38%	30%	29%
Proficient Distinguished	District	86%	87%	80%	81%	89%	84%	62%	63%	62%	69%
	State	73%	74%	70%	70%	69%	70%	53%	55%	60%	61%

Middle School KCCT Test		Reading		Mathematics		Science		Writing On Demand		Social Studies	
		2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Novice	District	4%	5%	7%	8%	9%	9%	6%	7%	6%	12%
	State	7%	7%	16%	13%	10%	11%	9%	8%	12%	12%
Apprentice	District	26%	26%	24%	24%	31%	32%	53%	58%	33%	39%
	State	27%	26%	28%	26%	30%	27%	52%	50%	31%	32%
Proficient Distinguished	District	71%	69%	69%	68%	60%	59%	41%	35%	62%	49%
	State	67%	67%	57%	61%	60%	63%	39%	42%	58%	56%

High School KCCT Test		Reading		Mathematics		Science		Writing On Demand		Social Studies	
		2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Novice	District	6%	2%	26%	22%	19%	15%	7%	8%	17%	15%
	State	6%	6%	27%	26%	20%	20%	12%	9%	20%	20%
Apprentice	District	33%	20%	40%	32%	39%	37%	53%	51%	44%	39%
	State	34%	33%	34%	33%	38%	38%	58%	56%	42%	40%
Proficient Distinguished	District	60%	78%	34%	46%	42%	48%	40%	41%	40%	46%
	State	60%	62%	39%	41%	41%	41%	30%	35%	38%	41%

**Readiness Assessment:** 8th and 10th grade students in Kentucky are being given assessments by ACT, Inc, to predict high school and college success and indicate progress. 8th graders are given EXPLORE and 10th grade students are given PLAN. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE				
2008		2009		
	District	State	District	State
Reading	13.5	13.7	13.9	13.9
Mathematics	14.5	14.4	14.1	14.6
English	13.1	13.7	13.0	13.8
Science	15.6	15.8	15.7	16.0
Composite	14.3	14.5	14.3	14.7

PLAN				
2008		2009		
	District	State	District	State
Reading	16.0	16.1	16.0	16.0
Mathematics	16.4	16.1	16.5	16.4
English	15.8	15.3	16.8	15.9
Science	17.3	17.2	17.6	17.4
Composite	16.5	16.3	16.8	16.6

**Other Measures:** The third component of the Kentucky Testing System is our district's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2007-2008 school year.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
District	95.4%	0.7%	0.8%	84.5%
State	94.2%	2.6%	2.3%	84.5%

### Transition to Adult Life

College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
66.2%	6.4%	24.2%	1.4%	0.9%	0.9%
55.2%	2.4%	26.0%	5.0%	6.8%	4.7%

\* The percent of students who had to repeat the grade.

**NAEP:** The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

NAEP Achievement Level Percentages				
Grade 4	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

NAEP Participation Rates		
Grade 4	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

NAEP Achievement Level Percentages				
Grade 8	Below Basic	Basic	Proficient	Advanced
Reading	27%	46%	25%	3%
Mathematics	31%	42%	22%	5%

NAEP Participation Rates		
Grade 8	Students with Disabilities	English Language Learners
Reading	84%	89%
Mathematics	51%	82%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100.0%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	3	2	0
Weapons Violations	2	1	0

### Procedures in Place in Our School for Drug and Weapons Detection:

The penalty for bringing, using, or possessing any deadly weapon, dangerous instrument, or "look-alike weapon" on OPS property may result in expulsion and referral for prosecution. All schools have access to hand-held metal detectors if needed for a student search. Policy prohibits unlawful possession, use or distribution of illicit drugs or any substance represented to be a controlled substance and alcohol by students on school premises or during any part of its activities. Disciplinary sanctions may result in expulsion and referral for prosecution. OPS works in cooperation with the Owensboro Police Dept. and the Daviess County Sheriff's Dept. to conduct random drug sweeps with trained canine units. \*Weapons found included NO guns.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
District	\$9,392	13.0:1	70.2%	3.1:1
State	\$10,301	16.0:1	77.7%	2.8:1

### How We Use Technology To Teach:

Technology permeates our district with almost 1,600 networked computers and Internet/E-mail access for every classroom. We are seeking to make technology an integral part of the curriculum with the Internet and instructional software for grades K-12. This creates an environment where teachers and students become more proficient in using a wide variety of tools to enhance learning, problem solving, communication, collaboration, productivity and creativity. An e-newsletter connects school to home. A parent web portal provides parents access to attendance and grades.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our District	3,461	412	47	24,132

**ACT Testing:** The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2009	District	17.8	17.9	17.8	18.8	18.2
	State	17.3	18.2	18.4	18.5	18.2
2008	District	17.4	17.5	18.4	18.7	18.2
	State	17.3	18.1	18.5	18.7	18.3

		Graduating Senior ACT Scores				
		English	Math	Reading	Science	Composite
2009	District	18.5	18.0	19.0	19.4	18.9
	State	18.3	18.7	19.4	19.4	19.1
2008	District	20.4	19.9	21.1	20.2	20.6
	State	20.5	20.2	21.5	20.7	20.9

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	District	State
% of Teachers with Emergency or Provisional Certification	0.6%	1.2%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	3.4%	1.2%
Average Years of Teaching Experience	11.5%	11.7%
Number of Teachers certified by the National Board for Professional Standards	5	1,506

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	19.7%	50.9%	28.9%	0.6%	0.0%	100%

## Other Important Information About Our District

**State Contest Results:** Five OHS students were Governor's Scholars; OHS Freshman Knowledge Master Open Team 1st in State; 2 OHS students in Governor's School for the Arts; OMS Mathcounts Team 5th at State; Sutton 4th grader 2nd in state art contest; OMS (individuals) 3rd in Math Written Assessment, 8th in Science Written Assessment; 9 OMS students earn state Duke TIP recognition, 4 qualify for Grand Recognition at Duke; 9 All-State Choir; 2 All-State Orchestra; 1 All-State Band.

**Extracurricular Activities:** Statistics show that students who are involved in at least one extracurricular experience are much more likely to be engaged in learning. To that end, all OPS schools provide age-appropriate extracurricular activities to meet the interests of our students. The 21st Century Learning Centers provide enrichment opportunities that include activities ranging from ACT Prep to field trips. Each school customizes its activities to meet students' needs and interests.

**Awards & Recognitions:** Owensboro High School recognized by U.S. News & World Report as one of the Best High Schools in America; Laura Miller a 2009 National Merit Finalist. OHS Boys Soccer Team named to NSCAA /Adidas Academic Honor Team; 12 AP Scholars; District receives national Magna Award for Instructional League; OHS Girls Track Team 2009 State Champs; a Regional All-Star Arts winner; OHS Boys Baseball Team State Champ Runner-up; OMS Boys Track Team 1st at State.

**What We Are Doing To Improve:** Building on outstanding assessment gains, OPS continues to put emphasis on targeting needs and areas for improvement—whether through professional development, new technology, change of programs, or maintaining facilities. Measures of Academic Progress testing helps ensure that every child is taught every skill and content as established in Kentucky's Core Content and the OPS Skills Continuum. Schools are using data boards to monitor individual progress.

**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. P + D % is Proficient and Distinguished percent. Scores of groups of ten or fewer students are not reported.

Student Sub-populations	Reading				Mathematics				Science			
	2008		2009		2008		2009		2008		2009	
	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%
All Students	1,976	75.96	1,933	78.38	1,960	69.59	1,948	71.41	829	65.38	812	64.78
White	1,438	76.91	1,385	80.14	1,415	71.94	1,391	73.90	586	68.77	584	67.29
African-American	342	69.01	334	68.26	358	56.70	340	60.00	168	48.21	145	47.59
Asian	12	-	10	-	11	-	12	-	6	-	6	-
Hispanic	39	-	37	-	37	-	37	-	16	-	17	-
Free/Red Lunch	1,409	72.11	1,389	74.44	1,383	66.09	1,395	66.74	568	62.32	557	57.99
Non-Free/Red Lunch	567	85.54	544	88.42	577	77.99	553	83.18	261	72.03	255	79.61
Limited English	6	-	7	-	4	-	8	-	0	-	5	-
Non-Limited English	1,970	76.09	1,926	78.40	1,956	69.58	1,940	71.44	829	65.38	807	64.81
Disability	436	54.82	446	58.30	429	54.78	452	57.30	173	47.98	184	46.74
Non-Disability	1,540	81.95	1,487	84.40	1,531	73.74	1,496	75.67	656	69.97	628	70.06
Migrant	2	-	14	-	2	-	14	-	0	-	6	-
Non-Migrant	1,974	75.99	1,919	78.53	1,958	69.61	1,934	71.46	829	65.38	806	64.64
Female	919	79.87	899	82.98	917	68.70	906	69.65	381	62.73	380	63.68
Male	1,057	72.56	1,034	74.37	1,043	70.37	1,042	72.94	448	67.63	432	65.74
Percentage Tested	1,981	99.75	1,938	99.74	1,965	99.75	1,954	99.69	831	99.76	814	99.75

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select **School Report Card** from the blue navigation bar at the left of the screen. Next, select **Expanded Data** and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our district does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Percentage of Core Academic Subject Classes not Taught by Highly Qualified Teachers		
District Aggregate	High-Poverty Schools	Low-Poverty Schools
3.40%	5.50%	0.00%

**This table shows schools with Primary programs along with the number of students requiring 5 years in the Primary program.**

School Name	Count
Cravens Elementary School	11
Estes Elementary School	22
Foust Elementary School	23
Newton Parrish Elementary School	24
Sutton Elementary School	12