

## DISTRICT APPLICATION FOR 2007-08 SECTION 1003(g) SCHOOL IMPROVEMENT FUNDS

### General Information:

Eligible School District **Madison County**

Tier 4 schools Madison Middle

#### Team Completing the Application

District Instructional Supervisor(s) Donna Brockman

District Title I Coordinator Kathy Holland

Principal(s) of Tier 4 schools Brad Winkler

Others Designated by Superintendent (and title) Jesse Ward, Secondary Education Consultant

Contact Name (from list above) and Phone Number Kathy Holland, (859) 625-6090, ext. 6682

Superintendent's Printed Name: **Thomas Floyd**

### Narrative:

Describe the following:

1. Conclusions about student achievement needs based on data analysis and how the proposed uses of school improvement funds will address areas where the data indicate that changes are needed to improve teaching and learning. Include achievement gaps with groups of students not making adequate yearly progress (AYP) as identified on the 2007 NCLB Report.

The 2007 NCLB Adequate Yearly Progress Report indicates that Madison Middle School met 14 out of 16 target goals (87.5 percent). Title I: Yes Made Overall AYP: No

Student Groups that met annual measurable objective were all students, white (non-Hispanic), and African –American for reading and mathematics. Hispanic, Asian, and Limited English Proficiency were N/A. Free/Reduced Lunch and With Disability met annual measurable objective for Mathematics but did not meet for Reading.

The staff has had multiple exposures to the work of Ruby Payne (Framework of Poverty) as presented by Rita Pierson, but continue to see the need for further exploration and training to use research-based, differentiated, and brain based intervention strategies; conduct progress monitoring of learning to increase student learning results; and assess each student's reading style and identify the student's learning strengths and weaknesses.

Madison Middle projects using these funds to develop the following:

- Leadership/time to work on vertical communication/alignment
- Common assessments
- DOK & higher level questioning techniques (with some identified staff)

- Assessment for learning
  - Strategies to promote achievement in lower socioeconomic students (described in paragraph above)
  - Develop effective strategies for parental involvement
  - Explore volunteer/mentor program
  - Best practice instruction
  - Differentiation (as described in paragraph above)
  - Student engagement (strategies, communication, activities)
2. The type of technical assistance and professional development the district provides to the Tier 4 schools in your district. The technical assistance provided to a school being restructured should focus on helping the school make substantive and significant changes in its approaches to teaching and learning by emphasizing the use of student achievement data and research to inform instructional strategies. Additionally, the assistance should help the school with budget allocation, professional development for principals and teachers, and other strategies necessary to ensure the restructuring plan is implemented and sustained in the future.

The district has provided technical assistance and professional development to Madison Middle as follows:

- Achievement Coach/Technology Resource Specialist works with the staff on embedding educational technology, Turning Points, Cats calculator, Intelligent Classrooms, educational resources and sites, other areas as requested by the Principal and staff.
- District staff walk through observations/classroom snapshots
- Grade level meetings (training on how to conduct and document actions)
- Nine week snapshots including victories, dates of curriculum monitoring, curriculum map(s) progress by grade/subject, data analyzed, strengths, indicated/areas for improvement, specific next steps for the focus groups and subjects, E-walk discussion of data and feedback, ILP progress and goals, current leadership/vision team initiatives, district support/assistance needed
- Provides monthly math cadre meeting and training
- Monthly Principal's meeting
- Secondary Math Consultant and Dr. Byrd assist with monthly grade level meetings (Dr. Byrd is with KDE and the Secondary Math Consultant is paid with Gear Up funds and federal programs funding)
- EKU Writing Project professional development series
- Gear Up – conference on transitions
- Gear Up – book study
- Literacy Coach (paid through federal funds, Gear Up, general funds)
- Americorp tutors

3. How the district will use section 1003(g) funds for Tier 4 schools for a leadership intervention program either through the School Leadership Support Team (SLST) or a model developed by the district. The description must include how the leadership intervention program will provide support to the school principal and to the council.

Madison Middle is requesting to participate in the School Leadership Support Team (SLST) for the leadership intervention program. At this time, the planning team is projecting that the SLST meet formally 1X per month and conduct meetings in a manner comparable to the Voluntary Partnership Assistance Team (VPAT) approach. The SLST will have an agenda which will focus on student learning results; staff support, strengths and needs; intentional focused goals and communication processes with the principal, SBDM Council, and mentoring processes.

It is requested that the SBDM mentor meet with the Council to discuss the processes utilized and suggest trainings and possible changes that will result in increased student learning results, communication, and support.

It is requested that the coach for the principal meet with the principal to discuss and plan the goals set by the principal (self efficacy) and school wide efficacy. Number of times they will meet will be determined at that time.

4. Describe how the leadership intervention program and other reform strategies implemented as a result of the intervention model will contribute to achieving improved student achievement at the Tier 4 schools.

Madison Middle School would like to implement reading cadre meetings/trainings much like the math cadre meetings/trainings that the district is providing for math. Math skills have improved since the Math cadre trainings have been provided by the district. Reading/English teachers would attend and implement a "train the trainers" module of learning to the team teachers concentrating on learning strategies and student learning results. The goal is embedding professional development into the classroom on a daily basis. The results would be reported in the snapshot reports to the district administration, reports to the SLST, and to parents.

Madison Middle School would like district support with the Assessment for Learning training and implementation. Initial training was conducted during the summer of 2007 and next step training is to be conducted during the summer of 2008. Madison Middle is requesting that the district provide sustainability assistance. The goal is for the students to be actively engaged not only in the learning outcomes but in the learning processes.

Madison Middle is projecting that the differentiation of instruction not only be provided in professional development trainings, but embedded within the classrooms with the assistance of mentors/models on a regular basis as needed and requested by the principal or teaching staff.

Goals:

- Learning results improve.
- Change in school climate, beliefs, culture (ALL STUDENTS COUNT)
- Intentional focus
- Quality – results oriented outcomes
- Effective communication
- Partnership responsibility (school/home/community)

**Budget:**

Complete the following budget; keep in mind that the majority of the leadership intervention program may be coded as professional service (MUNIS Code 300). Note that the code for salaries for school employees (MUNIS Code 100) has been added for extended day (stipends) for teachers and for substitutes. If other codes are needed, contact Judy Howard in the Division of Budgets at (502) 564-1979 or by email before adding other codes.

CATEGORY	DESCRIPTION	SECTION 1003(g) FUNDS
<b>Salaries for School Staff</b> MUNIS Code 100	Stipends Substitutes	\$ 21,000
<b>Professional Services</b> MUNIS Code 300	School Leadership Support Team (SLST) Professional Development Presenters	\$ 20,000
<b>Purchased Services</b> MUNIS Code 500	Travel	\$ 2,000
<b>Supplies &amp; Materials</b> MUNIS Code 600	Books (Book Study) PD supplies/materials	\$ 4,794
<b>Miscellaneous</b> MUNIS Code 800	Registrations (Trainings)	\$ 3,000
<b>OTHER (Describe expenses)</b> MUNIS Code 900		
<b>TOTAL District Grant Award (from page 3)</b>		\$ 50, 794

**Section (g) School Improvement funds will be reimbursed through Federal Cash Request. Munis Project Code 3208g to be added to the request form when requesting funds.**

**Please submit Application by email to:**

[title1reports@education.ky.gov](mailto:title1reports@education.ky.gov)

**DEADLINE: April 18, 2008**

